

NEWSLETTER

#6



Core Values

One of the highlights of Whitby's festive calendar is the Christmas Tree Festival at St Mary's Church. This year we asked our Y7s at Caedmon and Eskdale to write on the decorations for the Whitby Secondary Partnership's tree what they think our Core Values should be. Core Values are the foundational beliefs held by our schools. They are the guiding perspective that forms how we behave around others.

Our students rose to the challenge with thoughtfulness and creativity.

The Foundation Learners designed and decorated the Whitby Sixth Form tree. The tree has been decorated in Sixth Form colours and the students made the labels each relating to the subjects we do on the Foundation Learning Programme. Lots of glitter was involved!!





NEWSLETTER

Welcome

Welcome from Ms Boyd



What weather we had last week! Many of our staff travel from Pickering, Scarborough and Guisborough directions. Last week it took some of them over 2 hours to get into work. It's great to work with such dedicated people. A lot of our students also had difficult journeys and they did well, with your support, to get in and work well.

We intend to finish at lunchtime on the last day of term. This will be a normal school day with school uniform. Lessons will stop at 12.40pm. School transport will be sorted for those who normally use it and we will walk our train students down to the station for the lunchtime train. Food will be available in the canteen at break for all year groups. We shall shortly be sending out a Google Form for students who normally get a free school meal to ask them to order a lunch if they want one. Lunch will be a Meal Deal price and will be a cold sandwich or pizza, with a cake/biscuit and a drink.

Please remember that we have another week to donate to Foodbank4Whitby. As well as tinned and dry goods, toiletries are also welcome.

Ms Boyd
Head of School





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Welcome

Welcome from Mr Nicholson



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The winter weather arrived in Whitby last week providing an additional challenge for us all! Staff and students rallied round and we stayed open running the usual curriculum in almost all cases, despite the wintry conditions. It was great testament to all involved. You will see a snowy photo from one of Wednesday's PE lessons below!

As the term moves on then I would like to confirm that the last day on Friday 22 December will be a 12.35pm finish at Eskdale. That is after Period Three. There will be an extended food service at break, rather than a lunch sitting. Any student using bus or train will be able to get their usual transport and the details are being worked on as I write this. On the last day of term, staff and students are welcome to wear Christmas themed non-uniform with a suggested donation of £1 to be made to support local charities. Students can bring this on the day and pass to their tutor.

On Monday 11 December we will reinstitute a weekly whole school assembly and I am looking forward to leading that. The assemblies will focus on a number of issues including important national and international days or events; on the fundamental British Values of Democracy, Individual Liberty, the Rule of Law, Mutual Respect and Tolerance and of course celebrating the success of our students here at Eskdale. All of these are important for our students to have awareness of as they grow up in the 2020s. Our ambition is for our young people to be kind, respectful and honest citizens who are able to contribute positively to the community they live and work in. I wonder how many of the brave souls whose memorials many of us have just visited in Belgium and France would have recognised those timeless values.

Mr Nicholson
Head of School





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School News

WoW Project 'Whitby our Whitby'

This project organised by 'The Literacy Trust' was a five-week long project, where students worked in groups of their choosing to highlight an area of their local community where they felt things could be better.

They then worked in their groups to present their research and suggest ways the situation could be improved. The final session took place on Wednesday 22 November. A panel of local business and charity figures were on hand to judge the efforts and to pass comment on how the presentations could be improved.

- » Group 1 were Emily, Eva and Lexie, who spoke about the need for greater sporting opportunities for girls in the local area.
- » Group 2 had a single speaker, Finlay, who presented a case for better transport links around the town and how access for some groups was severely challenging.
- » Group 3 were Evelyn, Carys, and Safi. This group were particularly impressive in delivering their thoughts on marginalised groups in the local community, they spoke very powerfully about the normalisation of offensive language and the desire they had to overcome this in school.
- » Group 4 featured Charlie and Zach, and they spoke about their desire to change the timings of the school day, specifically making it shorter to facilitate more time to explore their own interests.

- » Group 5 features Jaxson and Callum and they explored the topic of a previously unknown (to me) group of individuals called 'Furries' who enjoy dressing as cartoon animals.
- » Group 6 and 7 were large groups, but most vocal among them were Emmie, Amelia, Dakota and Kaycee who again advocated changes in the operation of the school, with uniform and homework in particular in the firing line.
- » Group 8 was led by Alisha and she advocated the need for beach wheelchairs to allow disabled people better access to the beach.
- » Group 9 was Freddie and Finley who explored the complex issue of second home owners in Whitby, with ideas about how some of their wealth could be better distributed in the community.

The project ended with a celebration event with cake!

The students involved enjoyed stepping out of their comfort zones and in particular those who spoke benefitted from experiencing the fear only public speaking can produce!



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Sporting Achievement - Layla, Year 9

Mrs Hargreaves writes:

On 21 October 2023, Layla and her netball team, Cleveland Classics, journeyed up to Sports Central, Northumbria University Campus in Newcastle city centre to play in a tournament with the aim of qualifying for the top eight under-14 teams within the North East, which is named the North East Junior Regional League. Playing against the best teams in the whole of the North East to qualify I'm sure that you will agree is no mean feat! Layla only joined the club in February 2023 and to be in the position to be selected for this team is absolutely incredible!

The tournament was played all day against nine other teams and Layla and the team found out that they had qualified for the top eight before their final match was needed to be played - a huge achievement for a small East Cleveland club!

Classics will now play against the other seven teams who qualified alongside us in matches between November 2023 and March 2024 all of the venues are in Newcastle so Layla has the award for the one who travels the furthest!



This is also special to myself, as I took over coaching this team in February 2023 and it is an incredible achievement for everyone involved in our club!

Huge congratulations to Layla and her U14 team!

There are not many netball teams around the Whitby area and Cleveland Classics train in Guisborough on a Thursday evening and a performance section which trains on a Tuesday at Redcar and we are always welcoming new members! Although Layla's team play in the North East Junior Regional League we also play in a local South Durham and Cleveland League which is based out of Redcar Leisure Centre. If you are interested in joining our friendly club please email clevelandclassicsnc@gmail.com.



School News

Scarborough School Immunisation Team

The immunisation team are due to visit Caedmon College on Monday 11 December for a second visit for flu vaccinations. The link has been reopened so please can we remind parents/carers that we are revisiting the school if they missed the opportunity first time. If you have already filled in a consent form you do not need to do one again if their son/daughter was unable to attend on the day of the first visit.

[To register your son/daughter click here.](#)

Thank you for your co-operation.

CCW Packed lunches/Bringing in snacks

Just a polite reminder please that when students are bringing their own food into College, we operate a nut-free policy due to a number of our students having severe allergic reactions to nuts. Please can you ensure that your son or daughter does not bring in products that contain/may contain nuts.

Excellent results in Acting Examinations!

The following students have received news that they have all passed their Grade 5 Acting Exam with the National Association for Acting with flying colours:

- » Mia Bellew
- » Emmy Leeman
- » Bella Broadley
- » Safi Swales
- » Elinor Wood



School News

Tales of the Unexpected - Eliza, Year 7

The echo sprinted down the corridor, it was a whimper, then a scream. The school was shut down; who was it?

The wind tunnelled past the classroom doors. The school was encrusted with insects. It was covered in graffiti from the ceiling to the floor. The unwanted shadows hung upon the shelves that ran across the hallway. This place was a living nightmare.

The place was ancient; no one was to enter anywhere near the school. The whispers of old, dead people sat on the dusty chandelier.

I stepped gingerly forward as the wind passed by. I opened the door with all my strength:

Silence.

I turned around and the door slammed closed behind me. I could feel the vibrations of my heart beating; It felt like my heart was going to burst out of my chest. The scream soon caught up with me. My breath was uncontrollably fast: my stomach rising up and down.

What did I do that was so wrong? I need to get out of here!

I felt like I was in a room all by myself; I wasn't though, spirits were surrounding my weak, shivering body.

I tried to take a step back but something was stopping me.

Something was holding me back...



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**The Young Musicians Trust
presents**

A Christmas Cracker

'A Big Carol Sing'

with

**Whitby Music Centre Band
Local School and Adult Choirs
The Whitby Town Waites**
Master of Ceremonies
Mr Ian Dobson

Friday 15 December
6.30pm

Whitby Pavilion

Tickets on the door - £5.00

In aid of the RNLI

(200th Anniversary)



NEWSLETTER



Why study Sport at WSF

BTEC Level 3 single or double award.

Two-year course equivalent to two GCE A-levels.

What will I study?

Are you fascinated by how the human body works? Have you ever wondered why some people can run faster, jump further or develop muscles easier than others or how the mind can influence sports performance? If you have a passion and genuine interest for sport and exercise we can set you on a path to a career in the ever-expanding sport, exercise or leisure industry.

What do students do afterwards?

Supports progression to higher education and employment when combined with other level 3 qualifications. Students have taken the opportunity to continue their studies in sports science, PE teaching, leisure, sport psychology and physiotherapy. Students wishing to pursue a career in the Armed Services, Police, Sports Coaching or the leisure industry will find the qualification really useful.



How will I be assessed?

Nine Units to complete: six are assessed internally through assignment-based work; three are set and marked externally.

What can I do to prepare?

Take a keen interest in a range of sports and exercise matters; follow related news and apps to keep abreast of what's happening the world of sport, exercise and leisure. Play sport on a regular basis and keep fit. Try to understand why things happen eg, the purpose of tactics or the benefits/adaptations to the body from exercise.



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Students visit historic sites

A correspondent from the front writes...

Early on a snowy November morning, 86 students and 9 staff from across the Whitby Secondary Partnership set off on a trip to the Battlefields of Belgium and Northern France.

During the visit ably led by Mr Bloor, Ms Kitchingman, Mr Jones, Mr Nicholson and Mrs Hodgson, and with the expert knowledge of our tour guide Judith, Eskdale students visited the Ypres Salient in Belgium and The Somme Region in France. The main aim of our visit was to respect and remember the lives of the fallen, as well as to bring home the impact warfare has on families, particularly those connected to our party.

On the Saturday, the first cemetery we visited was in Ypres Town, where Freya in Year 9 was able to visit the grave of her relative who died in World War Two, during the Allied retreat towards Dunkirk. Freya was the first of her family to visit the grave and we all found it a very moving experience. As we were leaving, Mr Bloor noticed that Freya's relative was in the same cemetery as Queen Victoria's Grandson - Prince Maurice of Battenberg, who was killed in October 1914, showing that history is all around and often surprisingly so.

From Ypres Town, we visited the Hooge Crater at Hill 60, before moving on to Tyne Cot Military Cemetery - so called (allegedly) because Tyneside soldiers during WWI thought the houses in the area looked like cottages on Tyneside.

At Tyne Cot, Mr Jones was able to lay a wreath on behalf of all staff and students at Eskdale, beside the memorial for his Great Uncle, Sydney Bullivant. Mr Jones only knew he was coming on the trip on the Wednesday before we left. Out of curiosity, he dug out a medal from a box in the garage that was for Sydney H Bullivant, of the Post Office Rifles, who died during the Third Battle of Ypres, which was fought between July and November 1917. We managed to trace him to one of the panels at Tyne Cot. Mr Jones found the experience of being in Tyne Cot, and remembering his relative, a very emotional one!





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Our coach then visited the trenches of Hill 62, before moving on to Langemark German Cemetery - an important reminder for all of us that young men from both sides signed up for the same reasons, national pride for King and Country, before paying the ultimate sacrifice. That evening, after visiting the In Flanders Fields Museum, doing some shopping in Ypres Town Square and visiting a proper Belgian chocolate shop, we attended the Last Post Ceremony at the Menin Gate - a memorial containing the names of over 53,000 men who died in the Ypres area during WWI and have no known grave. Sadly, due to the renovation work being carried out until 2025, we were unable to find the name of the relative of Maddie A in Year 9, but we were all able to pay our respects to him and his brave comrades during the service that has been led by the Ypres Fire Brigade since 1st July 1928.

The Sunday saw us up and out of the hostel early to travel into France to The Somme. The first stop was Vimy Ridge and something that Mrs Hodgson had been desperate to do in over a dozen previous trips - go down into the tunnels that were made by Canadian soldiers before the Battle of Arras in April 1917. The students found it particularly informative and at times frightening, that the soldiers were expected to stay in the tunnels, in total silence and absolute darkness, for 36 hours before the attack started. We then went up to the Canadian Memorial at the top of Vimy Ridge. The freezing silence and stunning views from the limestone memorial really brought home the importance of high vantage points and the need to occupy them. Visiting it brought home why there were so many names on the memorial itself - 11,169. A truly stunning sacrifice. From Vimy we went to a small cemetery just outside Arras, where Mr Nicholson was able



to locate the grave of one of three of his Great-Great Uncles lost in the First War. Mr Nicholson was the first from his family to visit the grave and found it particularly poignant to find it, so far from home.

On Sunday afternoon we moved onto Fricourt, a small village on the way to Thiepval. Here, Mr Bloor took us to the grave of Henry Atkinson of the Yorkshire Regiment, the First



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name on the War Memorial in Lythe Church, where Mr Bloor is a Parish Councillor. Henry was killed on the first day of the Battle of the Somme - 1st July 1916. About 30 yards further up the road from where Henry lies is a German cemetery, containing the gravestone of Johann Frank, the Great Uncle of Mr Bloor's wife. Johann was also killed on the first day of the Battle of the Somme. Yet another reminder of how the war affected both sides, and all families, in devastating

Ways. Overall, on the trip, we managed to locate the final resting places of 8 young men from Lythe, from the 18 who are on the War Memorial, linking the school's location to the devastating conflict fought in Europe.

Our journey then took us up to the Thiepval Memorial and, as Maddie writes "one thing that I learnt on the trip, and that I will never forget, is that over 72,000 officers and men, who were in the army fighting for Britain, South Africa and beyond, were lost and missing after just one battle. Therefore, Thiepval was built to remember them all as they have no known grave". On the memorial itself, we were able to find the relative of Emma who writes, "When we went to the Thiepval Memorial, I got to visit my three times Great Uncle, Benjamin Levick, who served in the East Yorkshire Regiment during the Battle of the Somme. I felt proud and grateful being able to say that he gave his life for our country and honoured that I got the chance to visit the place where he is remembered". Another student who found a relative on Thiepval was Faye. Her relative, Frederick Tazey, was a cousin of Faye's Great-Grandmother, who sadly passed away in September. Frederick joined up at the age of 17 and died aged just 18. Faye writes, "When I found where Frederick was, it was very emotional knowing that my Great-Grandma would have been proud and happy that he had been found. My Grandma told me when I got back that she was grateful I had been to pay my respects". These personal experiences helped the students connect to the war that ended over a hundred years ago.

The final day held more local connections for us. Naomi was able to locate her relative, William Mead, in a cemetery not far from where we were staying. She writes, "I felt a



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sense of gratefulness and pride that my three times Great Uncle paid the ultimate sacrifice for our country". Our final stop was Lijssenthoek Military Cemetery, the final resting place of Harold Jameson of Whitby. Harold was the son of a Whitby ship-building family and lived on Chubb Hill. Harold joined up aged just 17, as a mechanic on wireless units for the Royal Flying Corps. Not happy with this, Harold went on to become an aerial observer - reporting on enemy artillery positions, from a plane, behind enemy lines. During this time, Harold won the French Medaille Militaire from President Raymond Poincaré for "conspicuous bravery" during operations between 21st and 30th August 1915. On 2nd July 1916 (the second day of the Battle of the Somme) Harold qualified as a pilot and joined 42 Squadron, and was quickly promoted to Second Lieutenant. In November 1916, Harold Jameson was awarded the Military Cross. It was awarded for conspicuous gallantry in action. He attacked an enemy kite balloon under very heavy fire. Later, the engine in Harold's aircraft stalled and he plummeted to within 150 feet of the ground. Somehow, he got the engine going again and re-crossed the Allied lines at 1,300 feet, returning safely. The citation of his medal says "He has on many occasions done fine work". Harold Jameson flew his last in January 1917. On 5th of that month, he was shot down over the Ypres Salient and killed, still only 20 years old. His observer, Lt J Thompson died alongside him. Both Jameson and Thompson are buried in Lijssenthoek Military Ceremony.

Mrs Hodgson, who choreographed the whole visit would like to thank all the students who came on the visit and represented Eskdale in such a fantastic way. The students were a real credit to themselves, their family and the school.



Including in the account are the reflections of several students. Here are a few more:

Ev writes:

The trip was very educational and showed all of us what the conditions were like in trenches, the high death rate, and the effect it had on some soldiers. My favourite part overall was the museum at Hooge Crater as it was very educational and showed us many aspects of what happened during the war. The shopping trip in Ypres was extremely fun and there were plenty of chocolate shops to visit. The food was 10/10 at the hotel and restaurant and the rooms were good.



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Maya says:

The History trip was very fun. It was very interesting and we learnt about lots of people during the war and the hard conditions they had to live in. Going through the trenches was really good and the comparison between the German and Allied trenches was interesting. My favourite part was the Thiepval Memorial because it's amazing how many names were on it. I also liked seeing all the craters at Vimy Ridge because it is all just left from the war and is fascinating how close the two front lines were.

Lillia comments on her visit:

One thing that shocked me was seeing the amount of war graves and memorials there were over there. Every town or village had one. Jude's (our guide) stories; she had a story for everything and they were very interesting.

Ryan said:

I really enjoyed the battlefields trip and I thought it was very interesting. The best bit about it was the fact that we got to see what the trenches were like.





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Careers support and guidance for Year 11s

As part of our on-going careers programme on Thursday 30th November our Year 11 students had an afternoon of employability workshops, the workshops were: How to Make a Good Impression; Transferable Skills; Digital Skills and CV and cover letter writing. The skills and knowledge learnt in these workshops will help our students in their future careers, whether it's applying for an apprenticeship, applying for university or applying for a job once they have finished their education. We also had visitors from local employers Anglo American and Nature's Laboratory attend the workshops and they were able to add their own insights and expertise to the workshops too. These workshops complement the 1:1 advice and guidance all our Year 11 students will receive throughout their final year at Eskdale School. Indeed, many of them have already had those interviews. This is further supported by the careers lessons they have had during their PSHE lesson times. They also got the chance to practice their newly created CV and cover letter skills when they completed their mock application form for their mock interviews that took place on Wednesday 6th December. Watch this space for more careers news coming very soon!

Eskdale students in local production

Congratulations to Harry in Year 8 and Jack K in Year 7, who both performed in the Whitby production of Shrek. Harry was Pinocchio and Jack was the Big Bad Wolf. The production was this weekend and it has had positive reviews from their peers who went to watch. High praise indeed!



NEWSLETTER

MEMORY LANE

Caedmon School Netball, 1995



CAEDMON
SCHOOL
WHITBY
1995
YEAR 9 NETBALL TEAM



NEWSLETTER

CHRISTMAS WORDS & MUSIC

presented by the Music and
Drama students of
Caedmon College Whitby

Thursday 21 December, 6.00pm

Normanby Site
Main Hall

Admission by donation





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Information

Who do you need to contact?

Caedmon College Pastoral Team

SENCo:	Mrs Kirk
Director of Learning Y7, 8 & 9:	Mrs Harrion
Assistant DoL Y7:	Mrs Cassell-Osowski
Pastoral Managers Y7, 8 & 9:	Mrs Wood Miss Clarkson
Director of Learning Y10 & 11:	Mrs Gordon
Assistant DoL Y7:	Mrs Ruberry
Pastoral Managers Y10 & 11:	Mr Taylor Mrs Ross
Email for all is:	post@ccwhitby.org

Eskdale School Pastoral Team:

Deputy Head:	Mr Dixon
Inclusion Manager /SENDCO:	Mr Jones
Head of Year 11:	Mrs Scales
Head of Year 10:	Mr Raw
Head of Year 7, 8 & 9:	Mrs Bradley
Pastoral support:	Mrs Wilson
Email for all is:	post@eskdale-school.co.uk

Term Dates

Half term 2	Monday 6 November – Friday 22 December
Half term 3	Tuesday 9 January – Friday 9 February
Half term 4	Monday 19 February – Friday 22 March
Half term 5	Tuesday 9 April – Friday 24 May
Bank Holiday	Monday 6 May
Half term 6	Monday 3 June – Friday 19 July

(Year 11 off roll at end of June)



Training Days

Monday 8 January 2024
Monday 8 April 2024



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Upcoming Events

Caedmon College Events

- Y7 Pantomime Trip** Tuesday 12 December
- Y9 Carousel Workshops with CU Scarborough** Tuesday 19 December (provisional), 9.30am-12.30pm
- Christmas Break** Monday 25 December-Friday 5 January 2024

Eskdale School Upcoming Events

- Y7 Pantomime Trip** Tuesday 12 December
- Y9 Carousel Workshops with CU Scarborough** Tuesday 19 December (provisional), 9.30am-12.30pm

Exam Dates

- Mock Exams - Series 2** Monday 26 February – Friday 8 March 2024
- GCSEs** May to June 2024 (final dates TBC)
- Exam Contingency Day** Friday 28 June