



# NEWSLETTER

WHITBY SECONDARY PARTNERSHIP

# NEWSLETTER

#21

**Well done  
Liam!**

Caedmon pupil Liam in Year 7 has been selected to play for The North Regional Cricket U12s and also Cleveland County Cricket team for the forthcoming season.



# NEWSLETTER

## SEND Parent Update

April 2024

Dear Parents and Carers,

It gives me great pleasure to be able to update you on some of the many excellent Special Educational Needs developments we have been working on recently so that all pupils have a settled and productive start at Whitby School in September. These really are exciting times.

Firstly, may I extend a thank you to the parents who continue to give up their time to discuss and provide feedback on some key SEND documents through the Parents' Forum. We have found their comments and observations really insightful. This has led to improvements in our processes and paperwork. Thank you for being 'part of the team'. We are grateful to you all.

We intend to relocate the SEND space at the Upper School site (Years 9 – 13) to a more suitable, ground floor location with larger classrooms, a medical area and separate SEND room. This will be perfect for pupils with SEND for their one-to-one and small group activity work as well as providing a comfortable, caring space for breaktimes. This will be ideal for those pupils who are anxious about less structured times of the school day.

Such is our commitment to SEND that we have decided to ensure this provision is also in place on the Lower School site (Year 7 and Year 8). These spaces have been carefully considered to ensure they are at the heart of the school. This will mean that pupils have access to the support they need when they need it. We await the outcome of funding discussions to determine if our current plan can be enacted from September.

We have also proposed a specific space for pupils with social and emotional needs too. We are working with the local authority to determine the feasibility of this from January 2025. We hope we will be successful and that we will be able to widen our support soon.

We have been working hard to agree changes to how we recognise and add pupils to the SEND register. Following excellent feedback from our Parents' Forum we have clarified expectations regarding communication. This is because we want you, as parents, to be fully included and informed about your child's progress and their academic challenges. We hope these changes, from September, will

help you to understand what additional support your child is receiving and why. More detailed information is to follow.

We have also reviewed the support we provide for pupils with social and emotional needs. Over the course of the autumn term, we hope to provide training for staff on how to best support pupils who have mental health needs. These will be a mixture of small group and individual sessions as well as regular check-ins with key members of staff. It is important to all staff at Whitby School that pupils feel ready to learn when they arrive and to this end, we have also now drafted our expectations of our learning environments and approaches to teaching that every child should experience. With SEND pupils at the heart of our changes, we are confident that all pupils will thrive with us. I look forward to being able to share our teaching and learning expectations and approaches with you in a future update.

Finally, we have involved pupils' views to form a key part of our revised behaviour policy by incorporating their views of what they expect in terms of the conduct and behaviour of their peers. Our revised behaviour policy will go through various stages of consultation in the coming weeks, before it is finalised.

Things really are moving along at pace so that we can be ready for a smooth start in September. Hopefully, these weekly updates are giving you a small but useful window into the work we are doing.

As always, if you have any questions or concerns, do not hesitate to get in touch.

Kind regards,

**Chris Pearce**  
Executive Leader





# NEWSLETTER

# Welcome

## Welcome from Ms Boyd



**Hello. Celebrations in school this week - the field is finally open at lunchtimes! It's great to see so many pupils playing football or basking in the sunshine. Long may it continue.**

Talking of sunshine... on Sunday we stood in the drizzle and waved goodbye to 26 pupils from Caedmon and Eskdale as they headed to Germany for an exchange trip. Mrs Herbert tells me that the pupils are behaving brilliantly, the only moan being that they are struggling with walking uphill in the heat. I'm trying not to be too jealous.

This week sees the art exams for Year 11 pupils. I am, as previously mentioned, so impressed every year with the quality of the work they produce. They are amazing and the teachers are too. French oral exams follow this week on Thursday and Friday. Even after all these years I still get butterflies in my stomach when the exams start. We've known the vast majority of these pupils and students for 5 or 7 years and they are part of our family and we are all willing them on. Anything you can do to help with revision and encouragement will be well received.

On Tuesday we had our Year 8 Parents' Evening for parents. I like the relaxed atmosphere and parents and pupils walking round as if they are part of the furniture. It's really important to us that parents feel welcome to come in any time. Remember, if you want to talk to us about something specific then we are always available. Next year this year group will be choosing their options so we revert back to a more formal consultation evening.

We all hope you enjoy the long weekend. It always comes as a welcome distraction from exam season. I'll be off to 'Boro to watch the last match of the season, hopefully in the sunshine!

**Ms Boyd**  
**Head of School**





# NEWSLETTER

# Welcome

## Welcome from Mr Nicholson



ESKDALE  
SCHOOL



**This week has, at last, brought some warmer and drier weather which has made it feel like the summer term. The numbers playing outside at lunchtime have increased and the school continues to have a buzz of activity.**

As I write these notes, the German exchange visit is happening with Mr Bloor reporting on a smooth crossing to Europe and a beautiful setting on arrival in Germany. A full round-up will follow in a future newsletter. A group of our pupils visited York yesterday too as part of the higher education outreach programme run by the universities there and again further details to follow.

In school we held a successful Year 10 Parents' Evening last Thursday with good numbers in attendance. It was nice to talk to plenty of parents and despite understandable concerns about the change of schools halfway through exam courses, there was a really positive atmosphere which bodes well for the future. The curriculum update from Mr Davies should have helped calm some fears and I would redirect Year 10 parents back to that information that was published last week. A reminder too that we are hosting a Year 10 Study Support evening on Wednesday 15 May and that Year 10 mock exams begin on Monday 24 June.

Congratulations to Mrs Parkin and her Year 11 artists who sat their two-day GCSE Art exam last week. That was a serious undertaking and pupils responded well to the exam conditions and produced some excellent work to carry with them towards their final grades. Well done to pupils and staff involved. Elsewhere in Year 11, the dancers are also working on their final real pieces, so best wishes to them. Next week sees the first full week of external exam commitments and I would refer all pupils and parents to the letters sent recently from myself and Mrs Scales for the details of the arrangements in place for our Year 11s. They will be supported throughout their exams and they will do themselves and us all proud I am sure.

Last Thursday it was nice to spend a little time at the end of school on the current Caedmon site chatting to a few of our pupils who had enjoyed their afternoon there, as part of the on-going transition programme. There will be more information coming soon and I would encourage everyone to read and listen to the information that comes directly from these newsletters and other communication from the school and/or the Executive Leadership team. For example, I would expect there to be confirmation of Year 9 option choices in the very near future, which will allow our current Year 9s to know which subjects they will be studying in September.

I will close by saying that I hope everyone has a lovely long weekend with the May Day Bank Holiday on Monday meaning we will see all the pupils back in school on Tuesday next week!

**Mr Nicholson**  
Head of School



# NEWSLETTER



## School News

### Whole School Rewards

Congratulations to this week's school rewards winners who were recognised in our whole school assembly and on our rewards noticeboard in the hall. This week they are:

#### Positive Reward Points

7A Evie M

Key Stage 3 - Harry M

8A Poppy B

Key Stage 4 - Lauren K

8B Tyler S

9A Taylor L

9B Jay H

9C Zane D

10A Lauren K

10B Ellie J

11A Kelsie M

11B Nathan H

11C Kaden H

11D Sasha R

### Pupils of the week



### Pupils of the Week



# NEWSLETTER

## Transition Activity Calendar

Dear parents and carers,

Please find below transition information for the term ahead. Letters with full details will be sent to you shortly. Colleagues are working together to create a mix of engaging activities designed to allow children to get to know each other and build friendships.

Transition Activity	Date
<p><b>Transition Activity Afternoon</b></p> <ul style="list-style-type: none"> <li>» Current Year 7 (selected pupils only)</li> <li>» Parents will be contacted with the date their child is invited.</li> </ul>	<p>Thursday 18th April 2024 – Lower School (Airy Hill) or Wednesday 24th April – Lower School (Airy Hill)</p>
<p><b>Meet the staff and enjoy refreshments event</b></p> <ul style="list-style-type: none"> <li>» Current Year 7 Parents &amp; Carers (selected pupils only)</li> <li>» Parents whose child is invited and can join us after school.</li> </ul>	<p>18th April 2024 3.30pm – Lower School (Airy Hill) or Wednesday 24th April – Lower School (Airy Hill)</p>
<p><b>Transition Activity Afternoon</b></p> <p>Current Year 7 Eskdale pupils visit to Lower School (Airy Hill) for a selection of mixed groups activities with Caedmon peers.</p>	<p>Thursday 2nd May – Lower School (Airy Hill)</p>
<p><b>Meet the staff and enjoy refreshments event</b></p> <ul style="list-style-type: none"> <li>» Parents and carers of Year 7 children visiting Lower School (Airy Hill) on 2nd May are invited to join us after school.</li> </ul>	<p>Thursday 2nd May 3.30pm – Lower School (Airy Hill)</p>
<p><b>Transition Activity Afternoon</b></p> <ul style="list-style-type: none"> <li>» Current Years 8, 9 &amp; 10 (selected pupils only)</li> <li>» Parents will be contacted with the date their child is invited.</li> </ul>	<p>25th April 2024 – Upper School (Prospect Hill) Other visit dates to be confirmed – Upper School (Prospect Hill)</p>
<p><b>Meet the staff and enjoy refreshments event</b></p> <ul style="list-style-type: none"> <li>» Current Years 8, 9 &amp; 10 Parents &amp; Carers (selected pupils only)</li> <li>» Parents whose child is invited and can join us after school.</li> </ul>	<p>25th April 2024 3.30pm – Upper School (Prospect Hill) Other visit dates to be confirmed – Upper School (Prospect Hill)</p>
<p><b>Transition Activities</b></p> <ul style="list-style-type: none"> <li>» Current Years 8, 9 and 10 Eskdale pupils to visit Upper School (Prospect Hill) for a selection of mixed group activities with Caedmon peers.</li> </ul>	<p>Week commencing 7th May 2024</p>
<p><b>Lower School (Airy Hill) Transition Evening Event</b></p> <ul style="list-style-type: none"> <li>» Open to September 2024 Year 7s &amp; Year 8s (current Year 6 &amp; Year 7) plus their parents and carers.</li> </ul>	<p>Week commencing 24th June 2024 – Lower School (Airy Hill)</p>
<p><b>Year 6 into Year 7 Transition Days</b> <b>Year 7 into Year 8 Transition Days</b></p> <ul style="list-style-type: none"> <li>» Full Transition Activity Days</li> </ul>	<p>Week commencing 8th July</p>



# NEWSLETTER



## School News

### Food Tech and Catering

Ms Quinn's pupils in the Food Technology department have produced some amazing dishes this year, in particular the KS4 catering course. The level of proficiency, and quality of outcomes is very impressive, and we have high hopes for some excellent results in the summer. The KS3 pupils are also developing their skills and producing some impressive and tasty dishes.

As you know we have switched to a school procurement process for ingredients over the past two years, trying to keep things as hassle free and affordable for parents as possible. Unfortunately, this has resulted in a few instances of littering and food wastage, as pupils have discarded their takeaway containers in the street on the way home. Obviously, we want to protect our own community from litter and encourage pupils to value their efforts in class. Could we please ask that you stress to your children the importance of not littering and wasting food, and ask to see their food technology outcomes when they get home, not least so you can taste them!





# NEWSLETTER





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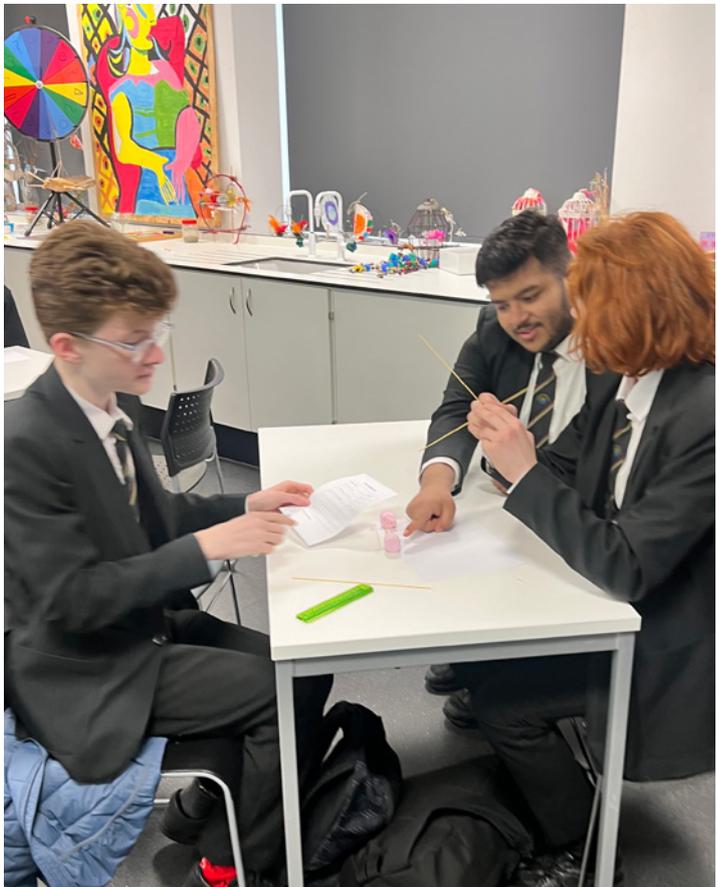


## School News

### Business Experience Day

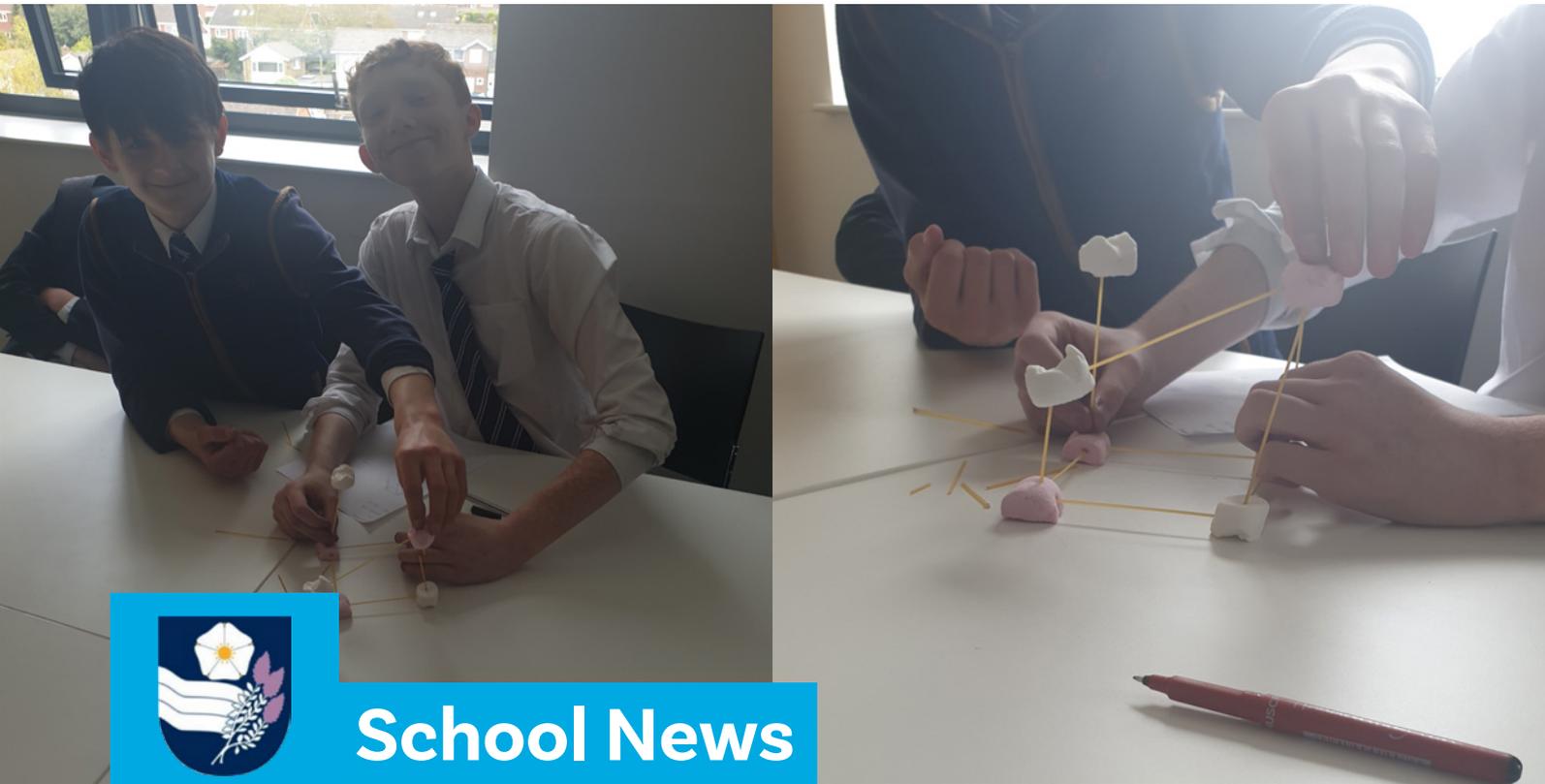
Year 10 business pupils from Caedmon and Eskdale took part in a business experience day at CU Scarborough. They completed activities in project management, branding, finance, sales and communication.

It was a great day and every pupil represented their school well.





# NEWSLETTER



ESKDALE  
SCHOOL

## School News

### Year 10 Business Studies group visits Coventry University Scarborough

Last Thursday a joint Whitby Schools Partnership visit took place to CU Scarborough to take part in a business experience day. Thanks to Mrs Rae who led the visit from Eskdale and to Miss Mackle for arranging it all. Pupils completed activities in project management, branding, finance, sales and communication. It was a great day and every pupil represented our school well.

### Yearbook

**Yearbooks, should pupils wish to purchase them, they are £10.00 from the school office. Copies need to be ordered before the half term holiday.**

School photos from our database will be used unless an alternative is submitted, so if a pupil does not want their Year 7 photo to be the image they are remembered by, then they need to submit an appropriate image of their own. As this year group is small in numbers, please could pupils be encouraged to send lots of their own photos from the last 5 years: school trips, friendship groups, school activities etc. This is a great way to share their school experience and look back on in years to come. Please submit photos to [repro@ccwhitby.org](mailto:repro@ccwhitby.org) with the name of the pupil and their tutor group as the subject.



# NEWSLETTER



## School News

### Prom

As a celebration of the end of Year 11 and in recognition of their hard work and time at Caedmon College Whitby, Sneaton Castle will once again be holding the end of year prom. This is scheduled for Thursday 27 June 2024 and we look forward to welcoming parents, pupils, friends and family to celebrate the event with us. A letter has been sent out previously with details but to recap;

- » entry into the castle is from 7.00pm (please note, parents will not be allowed to access with pupils once they enter the venue) but we look forward to seeing you arrive any time from 6.00pm for photo opportunities and a chance to mix with friends and family
- » there is one free mocktail available on entry, with mocktails and other non-alcoholic drinks available throughout the night
- » the venue is aiming to provide food at around 7.45pm. Should a pupil have any particular dietary requirements, please let Mrs Robinson, Mrs Hargreaves, Miss Manship or Ms Hugill know so they can inform the venue
- » tickets are now on sale from the school office at break time and lunch only. Please remind pupils to purchase them in advance.





## School News

### Summer Term Library News

**Mr Gaulter and his team of librarians are beavering away organising competitions again for pupils and staff to join in with. He writes:**

We intend to see the year out in style so we are hosting not one, not two, not three but four competitions in the Library! Avid readers will be able to track their progress in two separate competitions one based on number of books and the other on pages read. There will be forms to fill out in the library every reading lesson or if you read at lunchtime. Prizes for the winners will be announced in the last week of summer term - keep your eyes on the leaderboard!

For those who see themselves as more of a wordsmith, there is a writing competition that is open to any form of submission: poetry, lyrics, narratives. There is no set theme, you are free to write about whatever topic you wish as long as it is appropriate for school. Submissions should be typed up in size 14 Arial font and emailed to [d.gaulter@eskdale-school.co.uk](mailto:d.gaulter@eskdale-school.co.uk) before the closing date of Friday 12th July. There is a two-page limit on stories. All winning entries will receive a prize and the work will be published in a book that will be available in the new school library at both sites!

Staff are also being encouraged to get creative and can enter the same competition but are not subject to the same restrictions!

Good luck and get reading or writing



ESKDALE  
SCHOOL

## School News

### Congratulations to Year 11 artists

Mrs Parkin writes, 'Well done to the Eskdale School GCSE Artists who sat their 10-hour exam that marks the end of Component 2. They have all been a credit to the school and themselves. They have demonstrated resilience, independence and problem-solving skills. The outcomes reflect their commitment to achieving their best. Good luck for the rest of your exams!'





## School News

### Whitby Fishing School

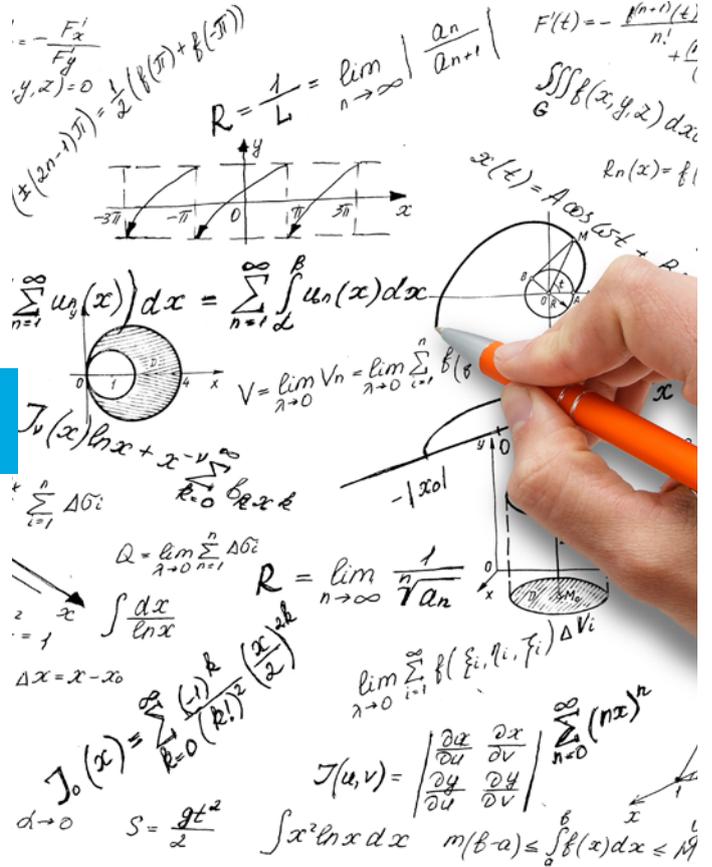
**On Monday morning several of our pupils from Year 8 and above attended a talk from Andy Hodgson, the CEO at Whitby Fishing School.**

They found out about the many different courses they could do and the different careers they could lead to which include: fisherman; skipper; Merchant Navy; Royal Navy and many more jobs that require knowledge of the sea. One of our former Sixth Form students received 'The George Traves Award for Excellence' at their award ceremony last year so these pupils will have some pretty big boots to fill if they decide to join the Fishing School! [You can read more about this HERE.](#)

There is a talk booked for our Eskdale pupils in May so they can also learn about the many careers open to them.



# NEWSLETTER



## Why study Further

## Maths at WSF

### What will I study?

Students taking Further Mathematics overwhelmingly find it to be an enjoyable and rewarding experience. In fact, they often say it's their favourite subject! For someone who enjoys mathematics, it provides a challenge and a chance to explore new and/or more sophisticated mathematical concepts. Students who take further mathematics find that the additional time spent studying mathematics boosts their marks in single A-level mathematics.

### What do students do afterwards?

If you are planning to take a degree such as engineering, sciences, computing, finance/economics, etc, or perhaps mathematics itself, you will benefit enormously from taking further mathematics, at least to AS-level. AS further mathematics introduces new topics such as matrices and complex numbers that are vital in many science, technology, engineering and mathematics (STEM) degrees. Students who have studied further mathematics find the transition to such degrees far more straightforward.

### How will I be assessed?

100% exam at the end of the course.

### What can I do to prepare?

Talk to other students who are already doing the course and ask them what they have done or wish they had done.

### Further reading

<https://successatschool.org/advisedetails/186/Why-Study-Maths%3F>; <http://www.mathscareers.org.uk/> and <http://furthermaths.org.uk/>

**“Further Mathematics is a challenging yet rewarding subject. I personally found the statistics module interesting as it builds on normal A-level Mathematics and can be applied to a lot of degrees and careers.”**



# NEWSLETTER

# MEMORY LANE

Caedmon School pupils with Ian Botham on his East Coast Walk in 1990



# What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

## WHAT ARE THE RISKS?

### MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

### SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

### DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

### FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These disingenuous sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of bagging a high-end item for a fraction of its usual price will outshine any suspicions they may have.

### SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

### MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shady traders use clever wording and omissions to get around this.

## Advice for Parents & Educators

### ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

### BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

### CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

### KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at [nationalcollege.com/guides/shopping-apps](https://nationalcollege.com/guides/shopping-apps)



# NEWSLETTER



## PE Extra Curricular Timetable Summer 2024

Week A	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before 8:30-8:50</b>				<b>Basketball + Netball</b> Sportshall (MM)	<b>Basketball + Netball</b> Sportshall (MM)
<b>Lunchtime 12:45-1:15</b>	<b>Athletics Practice</b> Field/Sportshall (SMH)		<b>All years Girls Cricket</b> (George Bentley)	<b>Racquet Sports</b> Sportshall 1-1.25pm (MM) <b>GCSE/BTEC intervention</b> H9 (SMH) <b>Rounders - Field</b> (ALH)	<b>Year 11 GCSE Intervention</b> T5/S3 1pm - 1,25pm (MM) <b>Cricket</b> Field/Sportshall (SMH)
<b>After School 3:30-4:30</b>		<b>All years Tennis</b> Courts (SMH/AMG)  <b>Fitness Suite</b> (Mr Lane)	<b>All years Cricket</b> (George Bentley) <b>Girls Golf Rocks</b> (JCR / ALH) Whitby Golf Club	<b>Basketball Club - Whitby Jets</b> All Welcome - Sportshall <b>Fitness Suite</b> (Mr Lane)	

Week A	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Before 8:30-8:50</b>				<b>Basketball + Netball</b> Sportshall (MM)	<b>Basketball + Netball</b> Sportshall (MM)
<b>Lunchtime 12:45-1:15</b>	<b>Athletics Practice</b> Field/Sportshall (SMH)	<b>Softball</b> Field (SMH) <b>Yr 10 GCSE Intervention</b> (JCR)	<b>All years Cricket</b> (George Bentley)	<b>Racquet Sports</b> Sportshall 1-1.25pm (MM) <b>GCSE/BTEC intervention</b> H9 (SMH) <b>Rounders - Field</b> (ALH)	<b>Year 11 GCSE Intervention</b> T5/S3 1pm - 1,25pm (MM) <b>Cricket</b> Field/Sportshall (SMH)
<b>After School 3:30-4:30</b>		<b>All years Tennis</b> Courts (SMH/AMG)  <b>Fitness Suite</b> (Mr Lane)	<b>All years Cricket</b> (George Bentley) <b>Girls Golf Rocks</b> (JCR / ALH) Whitby Golf Club	<b>Basketball Club - Whitby Jets</b> All Welcome - Sportshall <b>Fitness Suite</b> (Mr Lane)	

Where fixtures are arranged, Clubs may need to be postponed



# NEWSLETTER



## Upcoming Events

GCSE Exams .....	May-June 2024 (final dates TBC)
Year 10 Rounders at Lady Lumley's .....	Thursday 2 May
Year 5/6 Tennis at WSF .....	Thursday 2 May
Bank Holiday .....	Monday 6 May
Year 8 HPV Vaccination .....	Tuesday 7 May
Year 7 Rounders at Lady Lumley's .....	Tuesday 7 May
U-15 Girls Tennis at Pindar .....	Tuesday 7 May
Year 8 Rounders at Malton .....	Thursday 9 May
Year 10 Employability Workshops from Inspiring Choices .....	Thursday 9 May-Thursday 6 June
Primary Tri Golf at CCW .....	Friday 10 May
Ryedale Whitby Partnership Athletics at Malton School .....	Tuesday 21 May



# NEWSLETTER

## Information

### Who do you need to contact?

#### Caedmon College Pastoral Team

<b>SENCo:</b>	Mrs Kirk
<b>Director of Learning Year 7, 8 &amp; 9:</b>	Mrs Harrison
<b>Assistant DoL Year 7:</b>	Mrs Cassell-Osowski
<b>Pastoral Managers Year 7, 8 &amp; 9:</b>	Mrs Wood Miss Clarkson
<b>Director of Learning Year 10 &amp; 11:</b>	Mrs Gordon
<b>Assistant DoL Year 7:</b>	Mrs Ruberry
<b>Pastoral Managers Year 10 &amp; 11:</b>	Mr Taylor Mrs Ross
<b>Email for all is:</b>	post@ccwhitby.org

#### Eskdale School Pastoral Team:

<b>Deputy Head &amp; DSL:</b>	Mr Dixon
<b>Inclusion Manager /SENDCO:</b>	Mrs Kirk
<b>Senior Leader</b>	Miss Caddell
<b>Head of Year 11:</b>	Mrs Scales
<b>Head of Year 10:</b>	Mr Raw
<b>Head of Year 7, 8, 9: &amp; DDSL</b>	Mrs Bradley
<b>Pastoral support:</b>	Mrs Wilson
<b>Email for all is:</b>	post@eskdale-school.co.uk

### Term Dates

<b>Half term 5</b>	Tuesday 9 April – Friday 24 May
<b>Bank Holiday</b>	Monday 6 May
<b>Half term 6</b>	Monday 3 June – Friday 19 July
	<i>(Year 11 off roll at end of June)</i>

