Caedmon College, Whitby
Area of Need - Social, Emotional and Mental Health - Summary of Provision

Wave 1 Quality First Teaching for All	Wave 2 Group teaching and learning	Wave 3 Additional and Different for some pupils
High quality wave 1 teaching and learning	Planned time out	Behavioural support 1:1 withdrawal
All staff have high expectations for all students.	LSA Intervention	1:1 LSA support
All lessons have varied pace	Support lunch/break times	Behaviour flow charts
Group work is assessed on individual students and appropriate groups are selected.	Monitoring lunch/break	Behaviour tracking system
All staff model 'good behaviour'	times	Individual reward/incentives e.g. letters
Students are given opportunities to talk to adults	Tutor report	Lunchtime 'time out' facility
Relevant students are given time out in class where needed	Lunchtime clubs	Monitoring at unstructured
Supervised interactive clubs are offered to all students	Student friendly targets	times
Lunchtime homework clubs available for students to attend	Adapted alternative curriculum	Buddy system
All students are aware of individual teachers expectations and classroom agreement		Individual contracts
All students are aware of the behaviour policy	Parent support programmes	Vulnerability checklists
All students are aware of the school ethos	Transition programmes	Vulnerability register
All students have the opportunities to earn school rewards through Attitude 2 learning programme.	Vulnerability checklists	Child protection

Vulnerability register LSA/PSA input with child LSA/PSA input with parent/carer/family	Student friendly targets Counselling Individual/ personalised timetable
Home learning support group	Reward/breaks inbuilt into sessions
Behaviour observation sheets completed by LSA's	Risk assessments Allocated Key workers
Outreach staff support.	CAF meeting
	Multi agency meetings
	Referral to IAP and Outreach