Caedmon College Whitby

Pupil Premium Report for September 2018-19

Caedmon College Whitby receives additional funding through the Government's 'Pupil Premium' funding which helps the College Governing Body's and staff's ambition to ensure that every student at the College can be successful. All members of our staff and governors accept responsibility for all learners and are committed to meeting their pastoral, social and academic needs. The College is committed to 'narrowing the gap' for vulnerable students and the Pupil Premium forms a vital part of this process. We hope that every student will be able to make a contribution to the life of the College, through participating in both academic and extracurricular activities. At present, the level of premium received for the children who have received free school meals, at any time in the last six years (known as the 'ever-6 FSM' measure), is £1,320 per student. The level of Pupil Premium received for service children is £300 and, for those who are 'looked after' children (LAC) or children adopted from care, the College is able to receive £2,300.

The College received a total of £157,804.35 for students eligible for Pupil Premium funding during the academic period of September 2018 to August 2019. Provision was made for these students by:

- facilitating their access to education
- facilitating students' access to the curriculum
- providing alternative support and a range of tailored interventions
- ensuring that students are provided with enrichment activities which support their learning.

Pupil Premium expenditure is explained to parents and made public in the form of an annual statement that is accessible from the College website. This report provides information to how the Pupil Premium funding has been used over the past academic year and will also cover how we plan to spend the funds in the current academic year. Regular, detailed reports will be presented on the progress of students supported by Pupil Premium to College Governors.

Impact on spend 2018/19
Cohort context

Year	All	Pupil Premium	Non Pupil Premium
11	133	33 (25%)	100
10	113	23 (20%)	90
9	101	35 (35%)	66
8	129	35 (27%)	94
7	119	33 (28%)	86

CCW - Impact of Strategies

Key Aim: to raise overall attainment and progress of disadvantaged students

Key measures for exam results - August 2019

	All Students CCW	National for all pupils	Disadvantaged
Progress 8	0.05	0	-0.49
Attainment 8	4.5	4.6	3.7
Basics			
9-5 including English and Maths	38%	43%	21%

9-4 including English and Maths	62%	63%	50%
Ebacc achieved Standard Pass	18%	24%	9%

Maths

	All	National for all pupils	Disadvantaged
9-5%	43%	48%	27%
9-4%	67%	71%	56%

English Language

	All	National for all pupils	Disadvantaged
9-5%	53%	51%	41%
9-4%	75%	70%	62%

English Literature

	All	National for all pupils	Disadvantaged
9-5%	50%	52%	30%
9-4%	69%	74%	61%

Tracking Student progress

**The new GCSE grading system began in 2017, with new forms of assessment. This makes it difficult to do a direct comparison of years.

Progress	**2016-17**		**2017-18**		**2018-19**	
	All	Disadvantaged	All	Disadvantaged	All	Disadvantaged
Overall Progress 8	-0.28	-0.79	0.01	-0.92	0.05	-0.49
English P8 Element	-0.37	-0.79	0.00	-1.05	0.20	-0.08
Maths P8 Element	-0.19	-0.63	0.05	-0.49	0.09	-0.43
Open P8 Element	-0.24	-0.79	-0.08	-1.25	-0.04	-0.64
EBacc P8 Element	-0.31	-0.90	0.10	-0.78	-0.05	-0.67
Science VA	-0.22	-0.64	0.32	-0.23	0.10	-0.44
Languages VA	-0.44	-1.25	-0.33	-1.08	-1.07	-1.23
Humanities VA	-0.63	-1.14	0.19	-0.86	-0.13	-0.86

Attainment	2016-17		2017-18		2018-19		Collaboration data
	All	Disadvantaged	All	Disadvantaged	All	Disadvantaged	*Taken from SISRA can be used as a comparison
Overall Attainment 8	4.22	3.24	4.29	2.87	4.5	3.77	4.69
English A8 Element	4.5	3.61	4.63	3.13	4.99	4.53	4.98
Maths A8 Element	4.09	3.14	4.12	3.05	4.38	3.65	4.53
Open A8 Element	4.64	3.7	4.32	2.73	4.53	3.76	4.78
EBacc A8 Element	3.71	2.61	4.13	2.72	4.18	3.35	4.48
Science A8	3.82	2.88	4.24	3.03	4.24	3.43	4.5
Languages A8	1.5	0.82	1.84	0.75	1.93	1.32	2.12
Humanities A8	2.69	1.35	3.47	1.68	3.47	2.5	3.67

Spend 2018/19

Resources funded	2018-19 expenditure against PP funding
Raising-attainment Learning Support Staff, including School within a School staff	£113,365
iCollege support resources	£1,000
Revision sessions and guides	£750
Before and after-College study support resources	£1,500
Enrichment, including trips, music lessons; careers guidance, specialist services	£5,250
Raising achievement staffing to track impact on spend – welfare support, uniform, food, resources and staffing	£12,615
ICT - netbooks, laptop, chromebooks and software expenditure	£8,325
Counselling	£15,000

The Strategic Team have considered the following actions for this year's Pupil Premium (September 2019-20) students:

- Ongoing CPD on metacognition and Pivotal behaviour for all staff to support the progress of PP students and vulnerable learners.
- Post monitoring for pupil premium students (PMIS) through HoDs to have greater emphasis in terms of staff accountability.
- Year 11, High Aspiration students receiving PP funding to have more academic support, working with the High Aspirations Co-ordinator.
- To monitor and track how pupil premium students are rewarded - to be individualised for each student. How many student rewards?
- Careers Education, Information and Guidance (CEIAG) - the College will make this a priority for Year 11 Pupil Premium students and will use Sixth Form peer mentors, eg, OxBridge students.
- PP Student voice to be developed - to be completed during tutorial time.
- Counselling - £15,000 allocated each year; whilst it is difficult to clearly track the impact of this, students are able to maintain stability, rather than accelerated progress, with this approach (already purchased).
- School Attendance officer role for PP students to be developed - ongoing.
- School uniform support provided based on individual need (ongoing).
- School equipment support provided based on individual need (ongoing).

- School trips - criteria established; a personalised decision will be made dependent on a number of factors. The College cannot pay for more than half of a trip. Decision to be made dependent on whether the trip is a reward, curriculum-based or an enrichment activity (ongoing).
- Focus on the development of student response to enhanced feedback for progress - pupil premium students' books to be marked first - impact difficult to measure.
- Revision guides to be purchased for relevant subjects for PP students where required.
- PP lead by a member of ST.
- Develop a Pupil Premium strategy through the Key Stage 3 curriculum involving a nurture group and coaching focus - impact as no 'exits' and engagement with learning.
- Support via the School within a School project to improve P8. Ongoing CPD for staff mentors/LSAs.
- PMIS parental engagement to be increased.
- EVA Research Project - maths' focus for disadvantaged boys.
- Develop individual tracking of progress through the School within a School project.