

Caedmon College Whitby



Proven Extra Potential Policy

(Previously known as Most Able and Talented Policy)

College Governance Status

This policy was re-issued in May 2014 and adopted by Governors on 16 June 2014. It will be reviewed every two years.

Review dates	By Whom	Approval date
October 2015	Staff and Governors	15.10.2015
September 2017	Staff and Governors	28.9.2017
September 2019		

Signed by the Chair of Governors:

A handwritten signature in blue ink, appearing to read 'Pen Cruz', is written over the signature line.

Proven Extra Potential (PEP)

At Caedmon College Whitby, we believe in excellence and that all students are entitled to an education that will enable them to develop their full potential. We wish to support our most able and talented students in finding appropriate challenge in our learning environment and we will provide opportunities to identify and nurture these students.

At this College, we will identify able and talented students in two groups as follows.

Academic PEP students

Students who have entered the College in Year 7 with a level 5a or 5b or better in English and Maths will be identified by our PEP Co-ordinator although parents and students will not be informed of this. Following ongoing teaching, learning and assessments, teachers are invited to recommend that students on the list may be added or removed. The PEP Co-ordinator will monitor provision for these students, scrutinise their progress at each monitoring point and will recommend interventions based on this, where appropriate.

Students who have entered the Sixth Form with target grades of AAB or better will form the Key Stage 5 list.

Specific talents PEP students

Our definition: students who have been identified by their subject teachers, coaches or parents as having a particular aptitude in one area, which could be the arts, sport, leadership skills or other interests which may take up a lot of time for the students. The list should be small and easily manageable. The College will endeavour to support such activities through leave of absence, curriculum changes and other available means. The PEP Co-ordinator will share this information with staff and the list will contain details of why a student has been identified and what interventions or enrichment have been offered.