Caedmon College Whitby

Home-College Agreement

College Governance Status

This agreement relates to The School Standards and Framework Act 1998: Sections 110 and 111. It is included in the student planner, which parents and students sign at the beginning of each year. It was adopted by College Governors on 26 June 2014 and will be reviewed in the light of any new guidance or legislation or every four years.

Review Dates	By Whom	Date for Approval
November 2020	Staff and Governors	21 January 2021
November 2024		

Signed by the Chair of the Governing Body:

The College will aim to:

- give opportunity and encouragement for all students to reach their full potential; recognising that they are individuals;
- let parents know when a student is absent from College without permission;
- make sure all subjects set homework regularly and consistently. Where homework forms part of coursework, the deadlines will be made clear to parents and students;
- tell parents about progress at regular intervals. If there are problems, the College will contact parents as soon as possible;
- encourage contact from parents who have concerns of any kind and ensure a prompt response;
- prevent bullying and will take every opportunity to help students develop good social skills appropriate to their age;
- provide a pleasant and productive working environment;
- provide good quality careers guidance.

Signature *(Principal)*

Parent(s)/Carer(s), I/We will aim to:

- support my son/daughter in homework and other opportunities for home learning;
- make sure that my son/daughter attends College regularly, on time, properly equipped with his/her books and pens and dressed ready for work;
- tell the College staff of the reason for absence as early as possible (by 10.30am if possible);
- attend consultation evenings or discussions about my son/daughter's progress;
- tell the College about problems which may affect my son/daughter, and come into College to discuss any problems if requested;
- support the College in their efforts to develop good social skills and to prevent bullying.

Signature(s) _____ *(Parent/Guardian)*

_____ *(Parent/Guardian)*

Students, I shall aim to:

- work with the College and my parents to achieve my full potential;
- attend College regularly, on time, with books and pens, ready for work;
- follow the College dress and behaviour codes;
- develop a sense of responsibility for myself and behave with respect for all staff and students in the College;
- help to keep the College free from bullying and antisocial behaviour;
- care for the College environment.

Signature(s) _____ *(Student)*