Key Stage 5 Curriculum Map - Fine Art

		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 12	Topic/themes/ skills covered	Intensive 6 week foundation course focusing on the revision and extension of key skills and understanding required for A-level fine art (contextual, written and practical). Understanding the assessment objectives.	Portfolio work. Project 1 A sustained project. Evidencing the assessment objectives.	Portfolio work. Project 1 Focussed project. Evidencing the assessment objectives.	Portfolio work. Project 2 Personalised focussed project. Evidencing the assessment objectives.	Portfolio work. Project 2 Reviewing strengths and interests. Exploring avenues of research for component one.	Project 2 final outcome. Start Component one development. Personalised focussed project Evidencing Assessment objectives.
	Assessment	On-going assessments.	On-going assessments based on personal work and evidence of assessment objectives.	On-going assessments based on personal work.	On-going assessments based on personal work.	Assessment of final outcome and whole project.	On-going assessments and timed trial exam based on personal work.
		AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Year 13	Topic/themes/ skills covered	Component 1: Personal Investigation	Component 1: Personal Investigation	Complete Component 1: Personal Investigation and final outcomes by the end of January. Start externally set assignment.	AQA Externally set assignment.	AQA Externally set assignment running up to art timed exam.	
	Assessment	Informal assessments. On-going	Informal assessments. On-going	Informal assessment of project and outcomes.	Informal assessments. Informal	Timed exam. Formal assessment of entire project based	

	assessments based on personal work.	assessments based on personal work.		assessments. On-going assessments based on personal work.	on personal work.	
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Topic - is the content which will be covered within lessons.

Assessment - is the focus of how this work will be primarily assessed; either through formal or informal assessments.